INSTRUCTORS FOR A NEW TEACHER EDUCATION PROGRAM NEEDED

The Teacher Preparation for Rural Education Program (TPREP) at the University of Colorado Denver is partnering with Otero Junior College to bring a Bachelor’s Degree program in elementary education to the Arkansas Valley. Pre-service teacher candidates will be in local elementary schools throughout their time in the program, gaining valuable classroom experience as they prepare to become teachers. Paired college education courses provide the methods and theory teacher candidates need while they are out in the field.

Strong practitioners with a *Master's degree and/or 18 graduate credits in education* are encouraged to apply. We are looking for instructors for the following courses:

**Otero Junior College Fall Courses**  
(for 1st & 2nd year teacher candidates)

**EDU 240/288- Teaching Exceptional Learners and Practicum Co-Requisite**  
Teacher candidates learn about the individual differences and modifications necessary in the educational practices of the exceptional learner. This course incorporates a 60-hour pre-professional, supervised, field-based experience in local elementary schools.

**EDU 261- Teaching, Learning, and Technology**  
Teacher candidates learn how to integrate technology into their teaching curriculum and design educational materials that incorporate instructional technology. A variety of technologies are explored, including computer, Internet, multimedia, graphics, audio, and text with an emphasis on increasing learning through their use.

**University of Colorado Denver Fall Courses**  
(for 3rd year teacher candidates)

**LCRT 3720- Introduction to Writing Development and Teaching**  
Teacher candidates are introduced to writing development in children from early childhood through 5th grade, and learn how to analyze writing for strengths and needs to design effective writing instruction.

**LCRT 4710- Primary Literacy for Diverse Learners, PreK- 3rd grade**  
Teacher candidates are provided with a basic understanding of reading and writing development in preschool and early primary grades, while considering specific strategies for using and teaching reading and writing in early primary grades.
Teacher Preparation for Rural Education Program
TPREP @ OJC

University of Colorado Denver Spring Courses
(for 3rd year teacher candidates)

EDHD 3930 Diverse Learners Field Experience & Seminar
This course includes a comprehensive clinical block field experience designed to support teacher candidates’ learning of issues and practices relevant to students with disabilities and English language learners. A seminar will mediate teacher candidates’ experiences from their various classroom settings.

EDFN 4010 Social Foundations & Cultural Diversity
This course focuses on the role of cultural diversity in the United States school system and what this means for educators oriented toward social justice. The intention of this course is to have teacher candidates engage in exploring the most salient issues surrounding education in the United States, developing an understanding of the complex relationships between schools and the larger society of which they are a part. This course closely examines important contemporary and historical societal issues such as race, social class, gender, ethnicity, sexual identity, politics, and dynamics of power and privilege.

Interested candidates should submit a letter of interest indicating course of interest, resume with three professional references, and official transcript(s) via email or mail to: Rana Brown, Director of Instructional Initiatives. rana.brown@ojc.edu, 1802 Colorado Avenue - Room 200, La Junta, CO 81050. Call 719-384-6885 with questions.